



PAIDEIA CLASSICAL ACADEMY

Name:

Interest Meeting Date Attended:

If completed application is received within 4 weeks of interest meeting, no application fee is required. If submitting application after 4 weeks please return application with \$65 fee, cash or check.

Applications may be dropped off at First Baptist Church Columbus or emailed to paideiaclassical.columbus@gmail.com



PAIDEIA CLASSICAL ACADEMY

Admissions Packet

Paideia Classical Academy partners with Christian families to cultivate wisdom, virtue, and academic excellence through a classical model of education grounded in Scripture. Our hybrid model integrates structured classroom instruction with intentional home discipleship and parent partnership.

Our Vision is to cultivate the minds, souls and bodies of our children to the glory of God and for the good of our families, churches, city, and beyond; now and for all generations.

Our Mission is to lay for our children the firm foundation of a biblical worldview, instilling in them that Christ is Lord over all life: spiritually, intellectually, and physically.

Core Values

Truth

Integrity

Excellence

Holistic Education

Healthy Families

SECTION 1 - FAMILY INFORMATION

Parent/Guardian 1 Name:

Relationship to Student(s):

Phone:

Email:

Occupation:

Parent/Guardian 2 Name:

Relationship to Student(s):

Phone:

Email:

Occupation:

Home Address:

City:

State:

Zip:

Church Name:

Pastor/Leader:

Years Attending:

Preferred Method of Contact:

Phone

Email

Text

SECTION 2 - STUDENT INFORMATION

Kindergarten/K5

Student Name	DOB	Age	Grade Applying For

FORM I - LOWER GRAMMAR SCHOOL APPLICATION (Grades 1–3)

Student Name	DOB	Age	Grade Applying For

FORM II - LOWER GRAMMAR SCHOOL APPLICATION (Grades 4-6)

Student Name	DOB	Age	Grade Applying For

SECTION 3 - FAMILY STATEMENT OF INTEREST

Please explain your reasons for pursuing a classical Christian education and your interest in Paideia Classical Academy.

SECTION 4 - FAMILY STATEMENT OF FAITH

Please describe your family's faith background, church involvement, and commitment to Christian discipleship within the home.

What does family worship mean to you, and how are you implementing it within your home during the week?

SECTION 5 - EDUCATIONAL HISTORY

Kindergarten/K5

Student Name:

Previous School	Location	Years	Grade Levels

Academic preparedness and current skills:

Areas of Strength:

Areas of Growth:

Character Traits (check all that apply):

Responsible

Cooperative

Curious

Persevering

Needs Redirection

Behavioral or Emotional Considerations:

FORM I - LOWER GRAMMAR SCHOOL APPLICATION (Grades 1–3)

Student Name:

Previous School	Location	Years	Grade Levels

Curriculum Used (if homeschool):

Highest Grade Completed:

Academic Strengths:

Areas of Growth:

Work Habits:

Independent

Needs Frequent Guidance

Structured Learner

Character Traits (check all that apply):

Responsible

Cooperative

Curious

Persevering

Needs Redirection

Behavioral or Emotional Considerations:

Student Name:

Previous School	Location	Years	Grade Levels

Previous School	Location	Years	Grade Levels

Curriculum Used (if homeschool):

Highest Grade Completed:

Academic Strengths:

Areas of Growth:

Work Habits:

Independent

Needs Frequent Guidance

Structured Learner

Character Traits (check all that apply):

Responsible

Cooperative

Curious

Persevering

Needs Redirection

Behavioral or Emotional Considerations:

Student Name:

Previous School	Location	Years	Grade Levels

Curriculum Used (if homeschool):

Highest Grade Completed:

Academic Strengths:

Areas of Growth:

Work Habits:

Independent

Needs Frequent Guidance

Structured Learner

Character Traits (check all that apply):

Responsible

Cooperative

Curious

Persevering

Needs Redirection

Behavioral or Emotional Considerations:

FORM II - LOWER GRAMMAR SCHOOL APPLICATION (Grades 4-6)

Student Name: _____

Previous School	Years	Curriculum	Grades

Reading Level (if known):

Math Curriculum Completed:

Writing Experience (paragraphs, essays, reports):

Academic Strengths:

Academic Challenges:

Work Habits:

Independent

Needs Frequent Guidance

Structured Learner

Character Traits (check all that apply):

Responsible

Cooperative

Curious

Persevering

Needs Redirection

Behavioral or Emotional Considerations:

Student Name:

Previous School	Years	Curriculum	Grades

Reading Level (if known):

Math Curriculum Completed:

Writing Experience (paragraphs, essays, reports):

Academic Strengths:

Academic Challenges:

Work Habits:

Independent
Needs Frequent Guidance
Structured Learner

Character Traits (check all that apply):

Responsible
Cooperative
Curious
Persevering
Needs Redirection

Behavioral or Emotional Considerations:

SECTION 6 - SPECIAL LEARNING NEEDS

IEP
Reading Support
ADHD/Executive Function
Speech/OT
Gifted
Other:

Describe accommodations or support needs:

SECTION 7 - MEDICAL INFORMATION

Physician:

Phone:

Allergies:

Medications:

Chronic Conditions:

Emergency Contact:

Phone:

SECTION 8 - CLASSICAL HYBRID COMMITMENT AGREEMENT

We understand Paideia Classical Academy integrates classroom instruction with structured home education.

We commit to maintaining academic accountability during home learning days.

We agree to partner with faculty in cultivating virtue, discipline, and scholarly habits.

We support the classical model emphasizing memorization, logic development, and Christian worldview formation.

Parent Initials:

SECTION 9- PCA CODE OF CONDUCT

This code of conduct is set forth as a guide for all students (and parents) participating in Paideia Classical Academy. It is our firm belief that we all are called by the Lord Jesus to a standard of conduct that is befitting those called according to His purposes. It is our desire to foster a structured, joy-filled creative learning environment. In order to do this we must hold one another accountable to the way in which we treat one another at all times as we are gathered together. In 2 Timothy 2:15 the apostle Paul wrote, 'Do your best to present yourself to God as one approved, a worker who has no need to be ashamed, rightly handling the word of truth.' Now we know this explicitly is applied to one teaching the Word of God. However, extrapolated out, we know that God is the source of all truth and, as we seek to understand Him and His world, we are to do so as workers who need not be ashamed. This begins with the way we handle one another. So, put forth below is a list of guidelines that are to serve as the rule, or 'norm' of how we are to conduct

ourselves as we gather to learn. Of course to any rule there will be exceptions; we expect the same here. And yet, exceptions are just that- exceptional, and rare. So we admonish one another to strive for excellence in abiding by this code of conduct.

For Students:

1. Of each student the following will be expected (toward teachers and students alike):
 - 1.1. To be respectful (Positive, teachable attitudes).
 - 1.2. To be obedient (Immediate, good natured obedience— obedience all the way, the right way, the first time).
 - 1.3. To be honest (to tell the truth in all things).

For Parents:

1. Of each parent the following will be expected (toward teachers and students alike):
 - 1.1. To fully support both verbally and physically Paideia Classical Academy (parents will refrain from all gossip and slander of other Academy members and the Board of Directors and all teachers and personnel. Any concerns or complaints will be delivered to the Headmaster/Lead Disciplinarian directly and in writing).
 - 1.2. To be (at least one parent) involved weekly with learning activities
 - 1.3. To be timely and conscious of others in the Academy (being punctual, arriving on time, and courteous).
 - 1.4. To be prepared each day and strive for excellence in each teaching and serving role in which one is placed and/or volunteers.
2. Failure to abide by the above guidelines will result in a meeting with the Board of Directors in order to seek reconciliation and the good of all parties (outcomes can include, but are not limited to: tutoring/time management lessons, reassignment of duties, and dismissal from the Academy).

A Note on Discipline:

Children will not be allowed to disrupt the classroom. If a child presents an issue for a teacher and breaks one of the three rules listed above, the following disciplinary plan will be followed: a) for a first-time offense, the child will be promptly made aware of the offense and verbally corrected by i) the teacher or ii) the support parent in the room; b) for a second-time offense, the child will be sent to the Headmaster/Lead Disciplinarian who will talk with the child and inform the parents of the situation; c) for a third-time offense, the parents and Board of Directors will be notified and the child will be excused from the classroom for the day (parents will be responsible for picking up the child from the FBC campus or making other arrangements for the child separate from all classroom spaces [i.e. if the parent is actively helping and has

other children on campus, the child may be dismissed to a previously-approved portion of the facility]).

If a child continues to be disruptive and disobedient in class for more than one consecutive school day, the Headmaster/Lead Disciplinarian will present the issue to the Board of Directors who will then hold conference with the parents and determine the next best course of action (up to and including dismissal from the school).

Father's Signature:

Date:

Mother's Signature:

Date:

Child's Signature:

Date:

SECTION 10 - PCA STATEMENT OF FAITH

As members of Paideia Classical Academy we affirm the following:

1. The Apostle's Creed:

'I believe in God, the Father almighty, Creator of heaven and earth, and in Jesus Christ, his only Son, our Lord, who was conceived by the Holy Spirit, born of the Virgin Mary, suffered under Pontius Pilate, was crucified, died and was buried; he descended into hell; on the third day he rose again from the dead; he ascended into heaven, and is seated at the right hand of God the Father almighty; from there he will come to judge the living and the dead. I believe in the Holy Spirit, the holy catholic Church, the communion of saints, the forgiveness of sins, the resurrection of the body, and life everlasting. Amen.'

2. That each family must be under the authority of a local, Bible-believing church (Acts 2, 1 Corinthians 7, Hebrews 10).

2.1. That God created man and female as two (and only two) distinct genders; equal in value, unique in nature (Genesis 1, 2, 1 Corinthians 11).

2.2. That marriage is between one man and one woman for life and ought to be held in high honor (Genesis 2, 1 Corinthians 7, 11, Hebrews 13).

3. That God gave us His Word and His world to study, understand, and steward (Genesis 2, Psalm 8, 19, Colossians 3, 2 Timothy 2).

4. That salvation is by grace alone, through faith alone, in Christ alone, as revealed by the Bible alone, to the glory of God alone (Romans 10:9-11, Eph. 2:8).

Parent Agreement:

We understand and support the Christ-centered mission of Paideia Classical Academy.

We will communicate respectfully regarding doctrinal matters.

SECTION 11 - SIGNATURES

Parent/Guardian Name:

Signature:

Parent/Guardian Name:

Signature:

Date:
